

Curriculum Vitae

Louise Harvey-Golding BA PGCE PgDip Med

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Personal Statement:

Committed to high quality research, I am a driven and dedicated academic with a passion for knowledge and an ambition to pursue a career in academia. With a proven reputation for academic excellence, having already achieved two first class degrees and an academic achievement award, I am currently in the final stages of a PhD in Psychology, examining the impact of universal free school breakfast on social, behavioural and educational outcomes.

Having undertaken research in both academic and professional contexts, I have planned and executed four PhD studies into school breakfast, one master's level project the barriers to literacy acquisition for students with learning difficulties, and a further post-graduate study investigating the benefits of collaborative learning in exam preparation. In a professional context, as a research assistant, I have collaborated with Northumbria University and the Life Science Centre, to undertake an evaluation of UK Maker Faire focusing on STEM related outcomes. Furthermore, I have worked in partnership with third sector organisations to carry out research into issues affecting mental health for young refugees, and impacts of economic recession on UK voluntary sector organisations.

In addition to my research experience, I am also a qualified educator with extensive practice across the education continuum. My experience in education is diverse having worked with adults, young people, children, and students with special and additional needs, in mainstream, further, higher and community education sectors. I have worked in collaboration with speech and language therapists to develop a model for understanding the barriers to literacy acquisition, and subsequently a staged phonics programme, for post-16 students and adult learners with learning difficulties. Being an educator has nurtured my ability for creativity and innovation, and increased my commitment to exploiting authentic materials and providing relevant contexts for learning and research. Combined with my academic qualifications, my experience in education has provided me with an in-depth knowledge of educational theory, policy and praxis, which has proved vital in my current research into school breakfast schemes.

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Education:

PhD in Psychology, 2013 – Due March 2016. PhD Title: Examining the impacts of universal free school breakfast on the social, behavioural and educational outcomes amongst primary school children.

MA Degree (1st Class, Distinction) in Education, specialising in special needs and inclusive education, October 2013, at Sunderland University.

Post Graduate Certificate (PGCE) in Post Compulsory Education and Training, July 2010 at Sunderland University.

Postgraduate Diploma in Teaching English (Literacy) in the Lifelong Learning Sector (Level 5) at Sunderland University, July 2010.

BA Honours Degree (1st Class) in English at Sunderland University, July 2008.

Employment:

January 2017 – Ongoing, Senior Researcher in School Feeding Interventions, Northumbria University

April, 2015 – July 2015, Research Assistant at Healthy Living, Northumbria University.

October, 2012 – December, 2013 Foundation Learning Lecturer at Sunderland College.

August – December, 2012, Freelance Tutor (Self Esteem with Literacy) at Apna Ghar.

April, 2010 – December, 2012, English for Academic Purposes Lecturer (EAP) at Sunderland University.

September, 2011 – December, 2012, Lead Worker, Research Assistant and Facilitator at ‘Them Wifies’ – Theatre Pie.

September, 2011 – December, 2012, Creative Writing Tutor at City of Sunderland Colleges.

April, 2010 – December, 2012 Senior ESOL Lecturer at Sunderland Women’s Centre.

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Employment Continued:

August, 2008 – December, 2012 Web Administrator, Research Assistant, Event's Organiser at NeWomen's Network.

August, 2011 – December, 2012 Family Learning Tutor at Northern Learning Trust.

April, 2010 – December, 2011, Family Learning Tutor at KRL Ltd.

September, 2009 – July, 2010, English Language & Literature AS level Student Lecturer at City of Sunderland Colleges.

September, 2009 – July, 2010, Literacy Student Lecturer at Bridge Women's Project.

August, 2003 – September 2009, Trainer at Barclays Bank.

Journal Articles:

Harvey-Golding, L. Donkin, L.M., & Defeyter, M.A. (2015) Universal free school breakfast: A Qualitative Process Evaluation According to the Perspectives of Senior Stakeholders. *Frontiers in Public Health*.

Harvey-Golding, L. Donkin, L.M., Blackledge, J. & Defeyter, M.A. (2015) Universal free school breakfast: a qualitative model for breakfast behaviors. *Frontiers in Public Health*. (Paper chosen for front page of journal issue)

Academic Conference Presentations:

Harvey-Golding, L. Donkin, L.M., Blackledge, J. & Defeyter, M.A. (2016) Evaluating the social and behavioural outcomes of a council-wide universal free school breakfast scheme. *Association for Public Service Excellence (APSE), Catering Conference, York, England, UK.*

Harvey-Golding, L. Donkin, L.M., Blackledge, J. & Defeyter, M.A. (2014) 'Universal Free School Breakfast' - A qualitative investigation within communities of high deprivation and health inequality. *British Psychology Society, North East of England Branch Conference, Newcastle Upon Tyne, England, UK.*